

Directions: Read the selection. Then answer the questions.

A Rainy Day

| | |
|---|----------------------|
| "What should we do today?" my friend Ann asks. | 9 |
| "We can go to the park," I say. | 17 |
| "We can't . . . it's raining," Ann says and points to my bedroom window. | 26 29 |
| I look out the window. It was sunny before, but now the sky is gray. The rain is falling fast. | 39 49 |
| I see two boxes under my bed, and I get a great idea. "Let's make something with these. We can each take a box," I say. "We will surprise each other at the end." | 61 69 79 83 |
| "That will be even more fun than the park!" Ann says. I find markers and crayons in my desk. I also find two big stickers. | 93 103 108 |
| "Which one do you want?" I ask Ann. | 116 |
| "The rocket ship!" she grins and puts it on her box. "Now, we can fly anywhere we want!" | 126 134 |
| "Where will we go?" I look at Ann. | 142 |
| "How about the moon?" she says. | 148 |
| "Let's go!" I laugh. Rainy days are so much better with friends. | 158 160 |

Directions: Answer the questions below.

1 Where does the story take place?

- ☐ In the park
- ☐ In Ann's house
- ☐ In the narrator's room

2 How does the setting change the girls' plans?

- ☐ The rainy day keeps them inside.
- ☐ They want to draw in the bedroom.
- ☐ It is too late in the day to play outside.

3 Which words does the author use to show that the girls like their new plan?

4 At the beginning of the story, the girls want to go —

- A** to the park
- B** to the moon
- C** to the kitchen
- D** to Ann's room

Name _____

How Many Stars in the Sky?

Directions: Read the selection. Then answer the questions.

Adopt a Kitten

My family runs a kitten rescue in our house. We help kittens that are too little to leave their moms. When they are old enough to go to new homes, we take them to the pet store.

Today, we are bringing three kittens. Each one is cuter than the next. Honey is my favorite, though. I help Mom set up a cage for the kittens. The cage helps keep the kittens safe. Soon, people start coming.

A family with two little girls comes in. "Which kitten will be part of your family?" I ask. They want to see Honey. My mom gives her to the father to hold. Honey purrs and says "meow" in her squeaky voice. The family loves her and wants to give her a home.

Mom tells them that they need to fill out some papers. She says it will be a few days until Honey is ready to go home with them.

When they leave, I try not to cry. Mom gives me a hug. "I know you will miss her, Dan."

I look at her and smile. "Watching the kittens leave is always hard," I say. "But I know it means that we will get new kittens to help."

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Directions: Answer the questions below.

1 Where does the story mostly take place?

- ☐ At a park
- ☐ In a house
- ☐ In a pet store

2 What is most important about the pet store setting?

- ☐ There are cages to keep kittens safe.
- ☐ There are people who could adopt kittens.
- ☐ There are other animals for kittens to meet.

3 What words does the author use to show us that Dan likes kittens? Choose two words or groups of words from the selection.

4 The setting changes from —

- A** a house to a park
- B** the pet store to home
- C** a park to the pet store
- D** a house to the pet store

Directions: Read the selection. Then answer the questions.

Will's Walk

The sun was blazing when Will sat down to rest. Town was two miles away, but his feet hurt too much to go on.

"I wish I had hooves like a horse!" Will thought, which made him smile. At least the trip home would be easier than this trip. He'd have things to carry, but he'd have a horse to ride because he had saved up to buy one.

Will stood up. His mother needed a needle for sewing, and his father needed seeds for planting.

He was limping along when he heard a shout. He turned. A man on a horse was coming down the trail. It was his neighbor, Mr. Blake. Mr. Blake stopped and grinned. "Hop on, Will!" he said. "You look like you could use a ride."

Will grinned back. "I sure could!" he said.

In a half hour, Will was in town. He didn't know how people could live in such a place. There were so many other people, and there was so much going on! But everyone was cheerful. He found a good horse to buy, and then he got supplies. He could not afford a saddle, but he could ride without one. The trip back home really would be easier!

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Directions: Answer the questions below.

1 What is the setting of Will's home?

- ☐ In a town
- ☐ In a desert
- ☐ A few miles from a town

2 How does the setting at the beginning make Will feel?

- ☐ Happy
- ☐ Uncomfortable
- ☐ Lonely and scared

3 What words does the author use to show why Will goes to town? Choose two sentences from the selection.

4 How is the setting at the end of the story different from the setting at the beginning?

- A** It is busier.
- B** It is prettier.
- C** It is more dangerous.
- D** It is more comfortable.

**Do the “Read, Write and Mark” Activity**

Have your child read the following words, copy them on the line and mark them up. Have your child underline the blends and digraph blends.

went went _____

whiz _____

shrub shrub _____

nag _____

gust _____

lip _____

vest _____

blush _____

loft _____

raft _____

flap _____

pinch _____

drum _____

click _____

pest _____

glad _____

quilt _____

crop _____

box _____

frog _____

**Do the “Fill In the Word” Activity**

Have your child read the sentence and select the correct word from the box to complete each sentence (using each word only once). Write the word on the line and reread the completed sentence.

| | | | | |
|------|------|-------|------|------|
| nap | milk | gift | get | whiz |
| duck | leg | blond | pond | fix |

- 1 Beth got a _____ from Al.
- 2 They had fun at the _____.
- 3 Dad will _____ the deck.
- 4 Tim has a cut on his _____.
- 5 Deb had a _____ on the cot.
- 6 Did the _____ quack?
- 7 Peg got a _____ wig at the shop.
- 8 Mom said to _____ to bed.
- 9 Jack is a _____ at math.
- 10 Ted had _____ with his snack.

**Do the “Find the Syllable Type” Activity**

Have your child circle the words containing a closed syllable and cross out any word that is not a closed syllable.

rash

best

trot

loft

swim

cave

stone

~~bait~~

pump

blond

she

wax

beak

mint

flash

Have your child write the closed syllable words from above on the lines below.

rash

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

Name: _____

Date: _____

UNIT

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Writing Grid for Word and Sentence Homework

Current Words



1

2



3

4

Current Words



1

2



3

4



5

Sentence



1



Name _____

Writing

Coordinating Conjunctions

Coordinating conjunctions join ideas that are equally important. These words are all coordinating conjunctions: *for*, *and*, *nor*, *but*, *or*, *yet*, and *so*.

Examples:

- I like apples **and** grapes.
- She likes apples, **but** she dislikes grapes.



Choose the coordinating conjunction that correctly completes each sentence.

| | | | | | | |
|-----|-----|-----|-----|----|-----|----|
| and | but | for | nor | or | yet | so |
|-----|-----|-----|-----|----|-----|----|

1. They like to swim, _____ only on sunny days.

2. We can only go to the movies _____ the park.

3. Neither Juan _____ Jane wanted the job.



Use a coordinating conjunction to join the sentences.

4. Maria was tired. She fell asleep.

Name _____

Writing

Encode Frequently Confused Homophones

Homophones are words that sound the same but have different meanings. Remember their spellings to know which words to use.



Read the homophones in the box. Write the words that correctly complete each sentence.

| | | | |
|-------|-------|---------|------|
| ate | their | they're | sent |
| eight | there | scent | cent |

1. I saw _____ towels over _____ by the pool.
2. I _____ almost _____ apples this week.
3. If _____ having a party, we can go _____.
4. The card you _____ had a _____ like flowers!

Name _____

Writing

Transition Words

Transition words and phrases help connect ideas in opinion writing.

| Giving Reasons | Giving Examples | Concluding |
|----------------|-----------------|----------------|
| First, | For example, | In conclusion, |
| Also, | For instance, | To sum up, |
| One reason | In fact, | Finally, |



MY TURN

Use transitions to complete the paragraph.

In my opinion, more people should try gardening. _____

_____ is that fresh vegetables are good for you. _____,

fresh carrots have lots of vitamins that people need to be healthy.

_____, gardening is good exercise. Many people enjoy it.

_____, gardening is healthy and fun. More people should try it!



MY TURN

What is an activity you think more people should try? On the back of this paper, write a paragraph that tells your opinion and gives reasons. Use transitions and a concluding statement.

Name _____

Writing

Compose a Paragraph

A strong paragraph should have

- a topic sentence that tells the main idea
- sentences with more details about the topic sentence
- a concluding sentence that sums up the main idea



MY TURN

What is an animal that you know a lot about?

Write a paragraph about the animal. Include a topic sentence, three or more sentences with details, and a concluding sentence.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines provided for writing.



LESSON 4

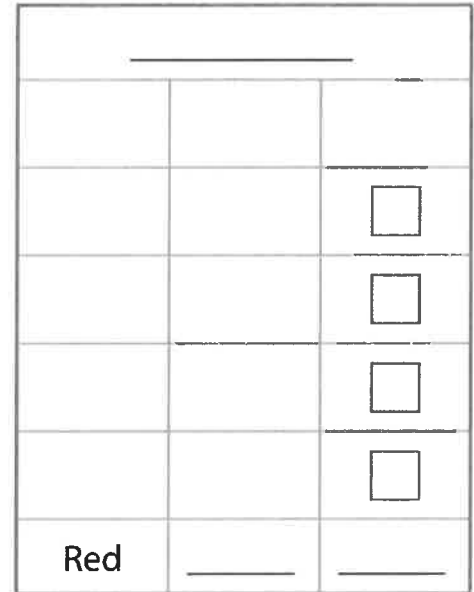
Making Bar Graphs and Picture Graphs

Josh makes this tally chart to show the colors of blocks he has.

| Red | Blue | Green |
|-----|------|-------|
| | | |

Use the data in Josh's tally chart to make a picture graph.

- 1 Write a title on the line above the graph.
- 2 Write the missing color names next to *Red*.
- 3 Draw the correct number of squares above the word *Red*.
- 4 Draw the correct number of squares above the word *Blue*.

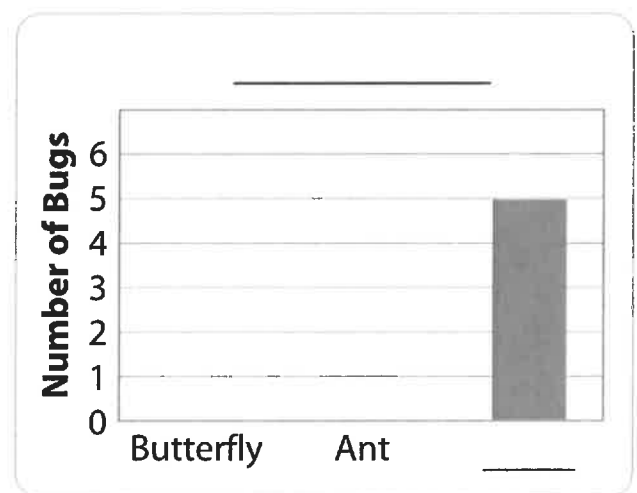


Hali makes this tally chart to show the kinds of bugs she sees in her garden.

| Butterfly | Ant | Beetle |
|-----------|-----|--------|
| | | |

Use the data in the tally chart to complete the bar graph.

- 5 Write a title for the graph.
- 6 Write the missing bug name next to *Butterfly* and *Ant*.
- 7 Draw a bar to show how many butterflies there are.
- 8 Draw a bar to show how many ants there are.





Using Picture Graphs

Karin asks her friends: *What is your favorite animal?*
Then she makes this picture graph.

1 How many friends choose dogs?

2 How many friends choose cats?

3 Complete the equation to show how many friends choose dogs or cats.
_____ + _____ = _____

4 How many more friends choose cats than horses? _____

5 How many fewer friends choose ducks than dogs? _____

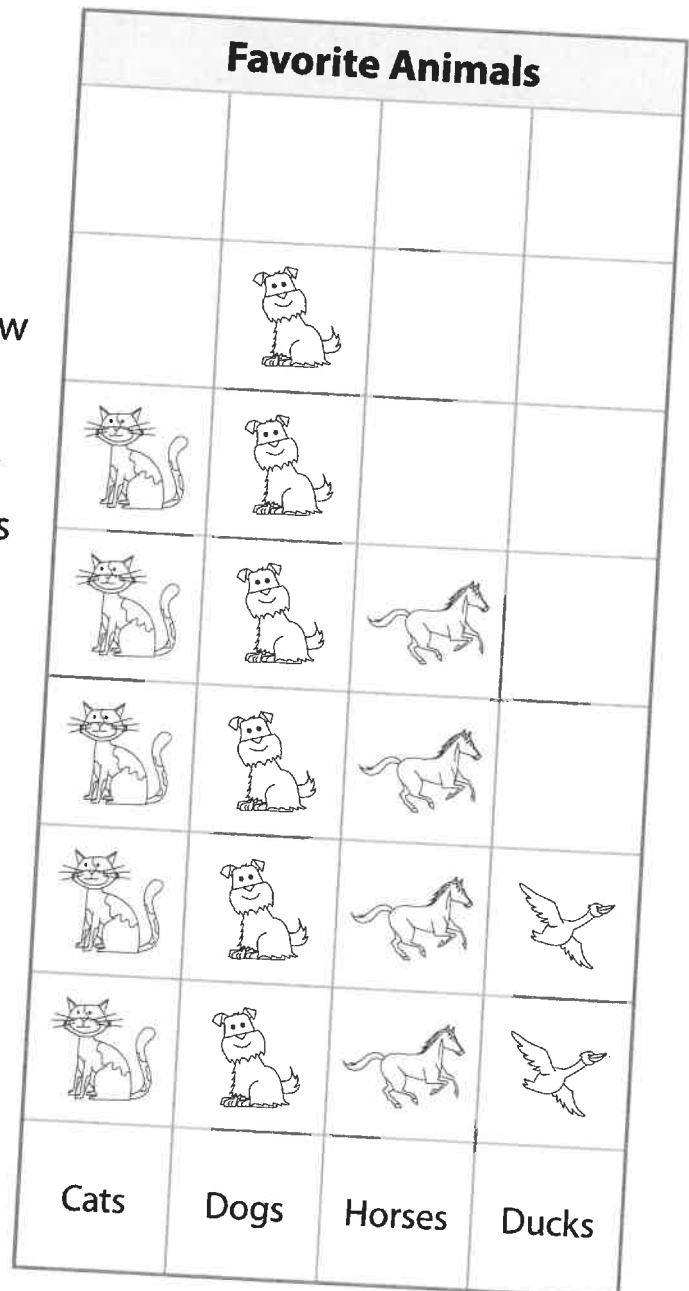
6 How many friends choose horses or ducks? _____

7 How many more friends choose horses than ducks? _____

8 How many fewer friends choose ducks than cats? _____

9 How many friends choose dogs or horses? _____

10 How many friends does Karin ask to name a favorite animal? Explain how you know.



**Solve the problems.**

- 1** Rosa makes a picture graph to show the things in her room.

Which statement is true?

- Ⓐ Rosa has 3 more lamps than books.
- Ⓑ Rosa has 2 more books than chairs.
- Ⓒ Rosa has 1 more doll than chairs.
- Ⓓ Rosa has more dolls than any other thing.

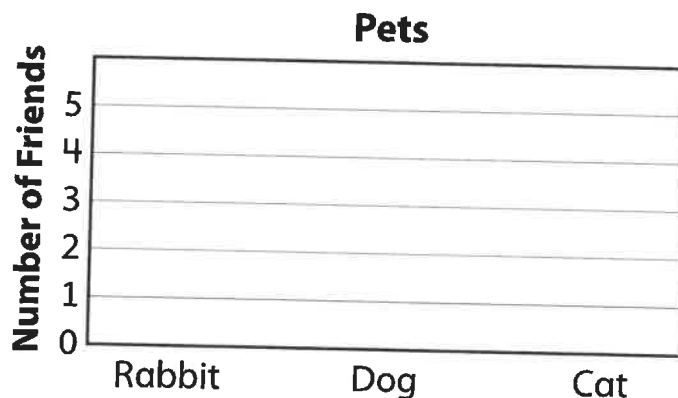
Things in Rosa's Room

Books Chairs Dolls Lamps

- 2** Sean asks his friends what pets they own.
The table shows the data.

Draw bars on the bar graph to show Sean's data.

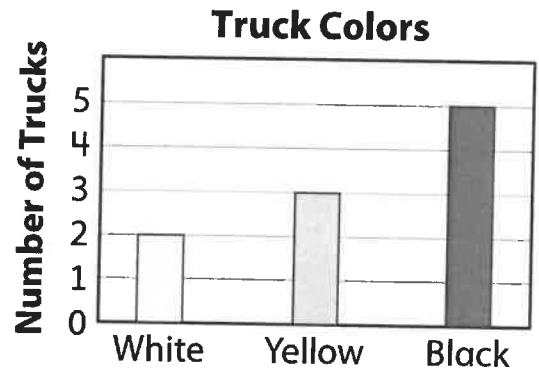
| Pet | Number of Friends |
|--------|-------------------|
| Rabbit | 2 |
| Dog | 4 |
| Cat | 3 |





- 3** Rob counts trucks in a parking lot. The trucks are 3 different colors. He makes a bar graph to show the data.

Which statements about the bar graph are true? Choose all that apply.



- (A)** Rob counts 5 trucks in all.
- (B)** Rob counts fewer yellow trucks than black trucks.
- (C)** Rob counts more yellow trucks than black trucks.
- (D)** Rob counts more yellow trucks than white trucks.
- (E)** Rob counts fewer yellow trucks than white trucks.
- 4** Look at the graph for problem 3.

Part A

How many fewer white trucks are there than black trucks? Show your work.

There are _____ fewer white trucks than black trucks.

Part B

How many trucks are yellow or black?
Show your work.

_____ trucks are yellow or black.